Reimagining General Education

Recommended Model (Updated)
Students will build connections between themselves and others through teamwork and intercultural knowledge.

Students will reason quantitatively, critically, and ethically.

Students will integrate learning between knowledge and experience.

Students will communicate effectively in writing and speech.

Students will know the materials and methods of inquiry in arts, humanities, social sciences, and natural sciences.

Students will synthesize skills and knowledge across the curriculum.
OHIO BRICKS (updated): General Education Program (38 hours)

1. *Written Communication (3)
2. Advanced Writing (3)
3. *Quantitative Reasoning (3)
4. Intercultural Explorations (2)

FOUNDATIONS
- 11 HRS
- 1. *Written Communication (3)
- 2. Advanced Writing (3)
- 3. *Quantitative Reasoning (3)
- 4. Intercultural Explorations (2)

PILLARS
- 12 HRS
- 1. *Humanities: Texts and Contexts (3)
- 2. *Humanities: Arts (3)
- 3. *Natural Sciences (3)
- 4. *Social or Behavioral Sciences (3)

ARCHES
- 9 HRS
- 1. *Constructed World (3)
- 2. *Natural World (3)
- 3. *Connected World (3)

BRIDGES
- 4 HRS
- 1. Speaking & Listening (1)
- 2. Diversity & Practice (1)
- 3. Ethics & Reasoning (1)
- 4. Learning & Doing (1)

CAPSTONES
- 2 HRS
- 1. Capstone or Culminating Experience (2)

* All options meet ODHE requirements
Foundations provide coursework to develop students’ abilities to communicate effectively through writing, to use quantitative reasoning, and to develop global and domestic intercultural knowledge and competence.

- **Written Communication (3)**
  - Common Goal(s): Written Communication
  - All Options: OTM First Writing

- **Advanced Writing (3)**
  - Common Goal(s): Written Communication
  - Some Options: OTM Second Writing
  - Some Options: Any Level, Any Discipline

- **Quantitative Reasoning (3)**
  - Common Goal(s): Quantitative Reasoning
  - All Options: OTM Mathematics, Statistics, and Logic

- **Intercultural Explorations (2)**
  - Common Goal(s): Intercultural Knowledge & Competence
  - All Options: Lower Level (1000 or 2000)
  - Options: OTM (any) or Other Discipline

The majority of course content and experiences (50%+) focuses on achieving common goal learning outcomes.

* All options meet ODHE requirements
Pillars provide an understanding of knowledge and methods associated with the humanities, natural sciences, and social sciences. Through breadth of knowledge, pillars allow students to explore multiple viewpoints, ideas, and disciplines important for any career.

Courses must be accessible for all learners to explore and develop an understanding of broad disciplines important for a liberal arts education.

* All options meet ODHE requirements
Arches enable students to explore a topic or problem from different disciplinary perspectives. Students who complete the full set of courses for the Arch topic will earn a general education certificate.

Arches span disciplinary perspectives.

***Constructed World (3)***
- **Common Goal(s):** Critical Thinking and Teamwork
- **All Options:** OTM Arts and Humanities OR OTM Mathematics, Statistics, and Logic

***Natural World (3)***
- **Common Goal(s):** Critical Thinking and Teamwork
- **All Options:** OTM Natural Science

***Connected World (3)***
- **Common Goal(s):** Critical Thinking and Teamwork
- **All Options:** OTM Social and Behavioral Science

- Courses must be accessible for all learners to explore and develop an understanding of a topic or problem from broad disciplinary perspectives.
- Each perspective category should have at least three course options.
- Example Topics (*contingent on faculty proposals*): Global Connections, Community Engagement, Sustainability, Health & Wellbeing, Society & Justice

* All options meet ODHE requirements
Bridges connect disciplines to common goals.

**Speaking & Listening (1)**
- Common Goal(s): Oral Communication
- Some Options: OTM Oral Communication
- Some Options: Any level, Any Discipline

**Ethics & Reasoning (1)**
- Common Goal(s): Ethical Reasoning
- Options: Any level, Any Discipline

**Diversity & Practice (1)**
- Common Goal(s): Intercultural Knowledge & Competence
- Options: Any level, Any Discipline

**Learning & Doing (1)**
- Common Goal(s): Integrative Learning
- Options: Must meet OHIO’s expectations for experiential learning

Options may be (1) standalone courses (1+ credit hours), (2) courses taken concurrently with other courses, or (3) courses with a significant portion of content and experiences (25%+) focused on achieving common goal learning outcomes.

Description

Bridges focus on specific common goals. Course options encourage students to build competencies through experiences in a liberal arts discipline and/or their major or minor field.
Capstones allow students to integrate and apply learning toward the end of the educational experience.

Capstones complete general education.

Capstone or Culminating Experience (2)

- Common Goal(s): Critical Thinking, Integrative Learning
- Options: Upper Level, Any Discipline

- Options may be (1) standalone courses (2+ credit hours) specific to major, (2) a component of a general education Arch, or (3) combined with a Bridges course (e.g., Learning & Doing).